

National Professional Qualifications (NPQs)

Capita has been selected by the Department for Education (DfE) as a lead training provider to deliver the Early Career Framework and also offer schools the National Professional Qualifications (NPQs) in partnership with Leadership Learning South East (LLSE).

The NPQs are a suite of DfE accredited qualifications for teachers and leaders who want to develop their knowledge and skills in school leadership and specialist areas of teaching practice. The frameworks continue the robust method of design and development, building of the evidence base and expert guidance already established in the ECF and the ITT Core Content Framework. The content of the frameworks and their underpinning evidence have been independently assessed and endorsed by the Education Endowment Foundation (EEF).

With LLSE, we are working together to build capacity in the system for outstanding leadership. Key to our growth over time is a fundamental commitment to sustainable partnerships with schools and relationships with leaders.

Fully funded NPQs are available to teachers and leaders who meet the DfE funding eligibility criteria and are employed in state-funded schools and state-funded organisations that offer 16-19 places in England. Access to funding remains conditional on successful validation of participants' registration information against Teaching Regulation Agency records.

NPQLTD, NPQLBC & NPQLT courses will take place over a 12-month period. This will be followed by the completion of a summative assessment of a 1500-word response to a case study, which must be submitted within an 8-day period following completion of the course.

NPQSL, NPQH & NPQEL courses will take place over an 18-month period. This will be followed by the completion of a summative assessment of a 1500-word response to a case study, which must be submitted within an 8-day period following completion of the course.

The whole of the assessment process including submission of the summative assessment, marking and moderation will take a total of 3 months. The next cohort will begin in **February 2022**.

To apply, please click on the link - <https://www.llse.org.uk/npq>.

For further information, please contact NPQ@wlv.ac.uk.





NPQLBC

National Professional Qualification for Leading Behaviour and Culture

For teachers who have, or are aspiring to have, responsibilities for leading behaviours and/or supporting pupil wellbeing in their school.

Areas of Study

- Effective teaching
- School Culture
- Enabling conditions for good behaviour
- Complex behavioural needs
- Professional development
- Effective implementation



NPQLTD

National Professional Qualification for Leading Teacher Development

For teachers who have, or are aspiring to have, responsibilities for leading the development of other teachers in their school. They may have responsibilities for the development of all teachers across a school or specifically trainees or teachers who are early in their career.

Areas of Study

- Effective teaching
- Designing effective professional development
- Delivering effective professional development
- Implementation of effective teacher development

NPQLT

National Professional Qualification for Leading Teaching

For teachers who have, or are aspiring to have, responsibilities for leading teaching in a subject, year group, key stage or phase.

Areas of Study

- Effective teaching
- School culture
- Knowledge of how pupils learn
- The development of subjects and curriculum design
- Effective classroom practice
- Adaptive teaching
- Assessment
- Professional development
- Principles of implementation

NPQSL

National Professional Qualification for Senior Leadership

For school leaders who are, or are aspiring to be, a senior leader with cross-school responsibilities.

Areas of Study

- School culture
- Teaching
- Curriculum and Assessment
- Behaviour
- Additional and Special Educational Needs and Disabilities
- Professional Development
- Organisational Management
- Implementation
- Working in Partnership
- Governance and Accountability



NPQH

National Professional Qualification for Headship

For school leaders who are, or are aspiring to be, a headteacher or head of school with responsibility for leading a school.

Areas of Study

- School culture
- Teaching
- Curriculum and Assessment
- Behaviour
- Additional and Special Educational Needs and Disabilities
- Professional Development
- Organisational Management
- Implementation
- Working in Partnership
- Governance and Accountability

ASONH

Additional Support Offer for New Headteachers

For Headteachers in their first 2 years of Headship. A highly flexible programme tailored by each Headteacher to suit their individual needs and circumstance. The programme is designed to build on the NPQH curriculum, enabling new Headteachers to locate their development within the specific context of their new role and new school.

Combines:

- Practical support to develop an implementation plan for leading school effectiveness planning in the new school
- Opportunities to develop professional relationships and networks that will support and sustain you in Headship
- Access to coaching and mentoring from experienced Headteachers
- Reflection on areas for personal and professional development

Delivery Model

Peer Networking and School Visits – Up to 4 school-based network sessions over an academic year supplemented by online peer discussion

Focused training sessions – Up to 4 topic-based sessions chosen from a range and accessed either fact to face and/or online

Coaching – 2 x 90-minute coaching sessions

Mentoring - Access to a network of experienced Headteachers willing to provide mentoring 1-1 coaching



NPQEL

National Professional Qualification for Executive Leadership

For school leaders who are, or are aspiring to be, an executive headteacher or have a school trust CEO role with responsibility for leading several schools.

Areas of Study

- School culture
- Teaching
- Curriculum and Assessment
- Behaviour
- Additional and Special Educational Needs and Disabilities
- Professional Development
- Organisational Management
- Implementation
- Working in Partnership
- Governance and Accountability